

Preliminary updated programme (*still subject to changes*)

DAY 1: GLOBAL EDUCATION IN CONTEXT					
9:00-10:00	<b>Arrival and registration</b>				
10:00-11.30	<b>Opening and Keynotes</b> <ol style="list-style-type: none"> <li>1. <b>Welcome and introduction to the conference-</b> Jean-Pascal Labille, Belgian Minister for Development Cooperation</li> <li>2. <b>Opening address-</b> setting the scene: <b><u>The changing development landscape and new development paradigms: the end of development education or a chance to find its voice?</u></b> <i>Matt Baillie Smith, Professor and researcher in International Development, activism and global citizenship, Northumbria University, UK</i></li> <li>3. <b>Key note speeches:</b> <ol style="list-style-type: none"> <li>a. <b><u>The transformative power of citizens to shape development and challenge injustices</u></b> <i>Jethro Pettit, Research Fellow on participative learning methodologies in the Participation, Power and Social Change team, Institute of Development Studies, University of Sussex</i></li> <li>b. <b><u>The transformative role of education in facilitating social change</u></b> <i>Nelida Cespedes- Rossel Secretary General of the Council of Popular Education in Latin America and the Caribbean and member of the Latin American Campaign for the Right to Education</i></li> </ol> </li> </ol>				
11:30-12.00 Coffee break					
<b>PARALLEL WORKSHOP THEMES</b>	<b>Theme 1: Questioning notions of global justice, global citizenship and global/development education: what do they really mean?</b>	<b>Theme 2: Fostering linkages between global education and development: bridging the gap between two uneasy neighbours</b>	<b>Theme 3: Exploring new frontiers for global education</b>	<b>Theme 4: Conceptualising a more critical agenda for global education</b>	<b>Theme 5: Engaging young people in global development issues</b>
12.00-13:00	<b>Towards a reconceptualization of development education</b> Doug Bourn, Development Education Research Centre, IOE, UK	<b>Sustainable Livelihoods to Adaptive Capabilities: A global learning journey</b> Cathryn MacCallum, DERC and Sazani Associates	<b>Building bridges, interlacing futures and constructing alternatives: social and solidarity economy as practice of development education</b> La Salete Coelho, University of Oporto, Portugal	<b>Moving from soft to critical global citizenship education: successes and strategies</b> Karen Pashby, University of Oulu, Ontario Institute for Studies in Education (OISE)/University of Toronto	<b>Global Youth Work in Action: A study exploring the efficacy of Global Youth Work as a pedagogical tool to engage young people on the margins in the UK</b> Momodou Sallah, De Montford University, UK

13:00-14:00	Lunch					
14:00-15:00	<b>The Global Dimension of Citizenship</b> Christine Carabain and Lette Hogeling, NCDO, Netherlands	<b>Development aid relationships as informal education processes for global citizenship building: opportunities and tensions</b> Alejandra Boni Aristizábal & Sergio Belda Miquel, Universidad Politécnica de Valencia, Spain	<b>Global education and the private sector: a lost cause or a new frontier?</b> Tom Debruyne & Sarah Vaes, HIVA/University of Leuven, Belgium	<b>Transformative learning through Development Education in Non-formal settings in the UK and Spain</b> Eleanor J. Brown, University of Nottingham, UK	<b>Opportunities and challenges for global citizenship education through North-South mobility of young people/students</b> Dr. Barbara Van Wijnendaele, University College Leuven, Belgium	<b>Of World Citizens and Others: Subjectivities in the youth volunteer program of the Germany Ministry of Development and Cooperation (BMZ)</b> Kristina Kontzi, glocal e.v, Germany
15:00-15:30	Coffee break					
15:30-16:30	<b>Global Development Education amongst BME (Black, Minority and Ethnic) communities- a perspective from Muslim schools and Muslim communities</b> Monowara D. Gani, MADE in Europe, UK	<b>Can former beneficiaries of official aid make the difference in linking global education and development?</b> Galia Chimiak, Institute of Philosophy and Sociology, Poland	<b>Opportunities for engaging the private sector in global education- case studies of innovative practices</b> Inka Pibilova & Petre Lebeda, Glopolis/FoRS, Czech Republic	<b>Education for sustainable inequality? Postcolonial perspectives on Development Education</b> Chandra-Milena Danielzik, Glocal e.V, Germany	<b>Opportunities of social media for global education: the case of Belgium</b> Dorien Baelden and Leo Van Oudenhove, PULSE/Free University of Brussels, Belgium	<b>Effects of online global education: evidence from two case studies</b> EVA Rootmenson, NCDO, Netherlands
16:30-17:00	<b>Wrap up session</b>					
17:00-18.30	<b>Drinks reception</b>					
<b>DAY 2: GLOBAL EDUCATION IN PRACTICE</b>						
09:00-09:30	<b>Arrival and registration (one-day participants)</b>					
09:30-11.30	<b>Panel discussion: Engaging citizens in a global justice agenda: are we moving in the right direction?</b> <i>This panel will take a critical look at the way in which NGOs/CSOs currently engage citizens with global justice issues. It will stimulate debate on current citizen engagement strategies used within campaigning, advocacy, educational work etc and assess their relative merits and critiques. It will also provide a platform for innovative practice to be shared and to reflect on new ways of working with citizens for the future.</i>					
	<b>Panelists</b> - <b>John Hilary</b> , Director of War on Want and member of the Progressive Development Forum - <b>Karen Pashby</b> , Global Citizenship Education Coordinator, OISE, University of Toronto - <b>Andrew Darnton</b> , co-author of Finding Frames: New Ways to Engage the UK Public in Global Poverty - <b>Ajay Kumar</b> , Associate Professor of Development Education, Jawaharlal University, New Delhi					

11:30-12.00	Coffee break					
<b>PARALLELL WORKSHOP THEMES</b>	<b>Theme 6: Global education and change: to what extent is global education achieving its change objectives?</b>			<b>Theme 7: Achieving sustained citizens' engagement in social change: trends in citizen support for global justice and challenges and opportunities for engagement</b>		<i>*Meeting space</i>
12:00-13:00	<b>Bridging the KAP (Knowledge, Attitude, Practice)-gap in global education,</b> Martin de Wolf, Fontys University of Applied Sciences/Teacher Training Institute, Netherlands	<b>Using a ruler to measure a change of heart? Working with Results Frameworks in Global Education</b> Susan Gallwey, Irish Development Education Association, Ireland	<b>Lessons from Learning – Evaluating Global Education</b> Becky Ford and Insiya Salam, Sazani Associates, UK/Zanzibar	<b>Journeys to and within sustained engagement: learning from life stories of activist-educators,</b> James Trewby, Columbans/DERC, UK	<b>Resilience and resistance: key concept on DE for social change and global justice,</b> Manuela Mesa, CEIPAZ, Spain	<i>Meeting space</i>
13:00-14:00	Lunch					
14:00-15:00	<b>New opportunities for complexity oriented Planning, Monitoring and Evaluation practice</b> Jan Van Ongevalle, HIVA/PULSE University of Leuven, Belgium	<b>Global education and transnational activism- the challenge of evaluation</b> Celine Del Felice, CIDIN, Netherlands	<b>Global citizenship and wellbeing; exploring engagement 'hooks'</b> Katie Carr, Cumbria Development Education Centre, UK	<b>That's terrible- someone should do something!</b> Hilary Tierney, National University of Ireland	<b>Public Opinion polls for global solidarity and development aid: use or abuse?</b> Ignace Pollet, PULSE/University of Leuven, Belgium	<i>Meeting space</i>
15:00-15:30	Coffee break					
15:30-16:30	<b>Plenary feedback session and closing remarks (plus surprise festive closure!)</b>					

\*The meeting space will be an informal space for participants to meet to discuss issues of importance or interest. Participants will have a chance to write up a point for discussion, time and place on a common noticeboard and others can sign up to attend.